

Kindergarten Readiness Checklist

<u>Verbal Skills</u>	<u>Gross Motor Skills</u>	<u>Math</u>
speaks clearly; can be understood without context clues	Runs (with good stamina)	sorts by color, shape, and size
Speaks in sentences	Skips	Orders several objects based on 1 attribute
Uses appropriate volume when speaking	Hops (on both feet and one foot)	Recognizes simple patterns and can duplicate them
can express and describe feelings	Gallops	Counts to 20
	Leaps	Counts objects with meaning to 10
<u>Listening Skills</u>	Jumps	Matches numerals
Listens with understanding of directions	Somersaults *advanced skill	Identifies 4 shapes; circle, square, triangle, and rectangle
follow 1-step & 2-step directions	Pedals and steers a tricycle	Demonstrates understanding of directional concepts (up/down, right/left, over/under)
	climbs a playground ladder	Shows understanding of and uses comparative words (big/little, short/long, slow/fast)
<u>Reading Readiness</u>	Throws a ball with direction	
listens well to read aloud stories	catches a thrown ball with arms and body	<u>Creative Arts</u>
shows interest in reading-related activities	bounces a ball	Identifies 10 colors: red, yellow, blue, green, orange, purple, black, white, brown, pink
understands left to right movement of reading		Explores different art materials
Retells information from a story	<u>Fine Motor Skills</u>	draws lines and shapes
Sequences 3 pictures to tell a story	Stacks 10 one-inch blocks	Interprets pictures
uses imagination	buttons	
	strings beads	<u>Music and Movement</u>
<u>Alphabet</u>	zips	Participates in group music experiences
Recites the alphabet	snaps	Participates in creative movement/dance
Identifies capital and lowercase letters	laces	Plays simple instruments
Matches capital letter to lowercase letters	grasps crayon and pencil correctly	Moves rhythmically to music (dances)
Identifies the sounds each letter makes	completes a simple puzzle (7+ pieces)	Sings
	Good scissors skills	
<u>Writing</u>	uses glue neatly	<u>Creative drama</u>
Uses scribbles to write words or ideas	uses tweezers	Make believes with objects
Traces letters and numbers	completes a pattern	Takes on pretend roles and situation
writes a few letters without tracing	makes a pancake, snake, and ball from playdough	
Uses pictures to communicate ideas	Copies: vertical line, horizontal line, circle, cross, square, V, triangle	

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<u>Social Skills</u>				
<i>Self-knowledge</i>		<i>Approach to Learning</i>		<i>Self-Control</i>
Correctly states his/her gender and age		Shows eagerness and curiosity as a learner		Follows rules and routines
Recites first and last name		Is persistent in tasks and seeks help with problems		Able to move from one activity to the next without problems
able to identify birthday		Is pleasant and cooperative		Demonstrate normal activity level
knows address and telephone number				Expresses self with words, rather than acting out physically
recites names of parents				
<i>Interaction with Others</i>		<i>Health & Wellness</i>		
Plays well with others		Brushes teeth independently		
takes turns and shares		Knows how to wash hands		
cleans up after playing		Can appropriately dress for the weather		
Participates in group activities		Follows proper bathroom procedures		
Interacts easily with familiar adults		Able to put shoes and coat on		
Considerate of other people's feelings		Distinguishes healthy vs. non-healthy foods		
Respects items belonging to others				
Listens when others speak				
Seeks adult help during conflicts				
uses manners				