

# Elementary Curriculum

## Oregon Conference Schools

2020-21 School Year

*Resource adoption choices need to align with The Oregon Model: Aspirations for the Journey*

	Bible	Language Arts	Math	Science	Social Studies	Physical Education
<b>Resource Textbook</b>	Encounter	Leveled Readers Literacy Footprints Traits of Writing	K-8 Big Ideas Or K-5 Magic of Math 6-8 Big Ideas	By Design with Standards Based Exploration, PBL, and Experimentation	Standards Based Exploration, PBL, and Simulations	<b>SPARK</b> <a href="https://sparkpe.org/">https://sparkpe.org/</a> using Standards-based grading for: <b>Movement and Skills</b> <b>Fitness</b> <b>Social and Personal</b>
<b>Optional Technology Support</b>		Lexia A-Z Webspiration	Kahn Academy IXL Zearn.com Splash Math	Infobase Learning Learn 360 Classroom Video On Demand	Infobase Learning Learn 360 Classroom Video On Demand	
<b>Assessment Tools</b>		MAP (K-12) <u>K-2 Additional</u> <u>Options:</u> DRA Fountas & Pinnell Lexile	MAP (K-12)	MAP (K-12)		

## READING AND LITERACY

### **OREGON MODEL LITERACY PHILOSOPHY:**

Teaching strong reading skills is the responsibility of all teachers K-8. Reading is foundational to a student's long-term academic success and should take precedence in the time allotted and the personalized format provided for each student (Particularly K-6). Ideally, no aspect of a Language Arts program should be taught in isolation, each skill should be drawn from the Guided Reading Program.

### **Recommended Leveled Book Sets**

*Literacy Footprints (K-6)* - Includes high-quality texts and lesson cards, a comprehensive teaching guide, online assessment resources, and video tutorials. <https://www.literacyfootprints.com>

A Reason for Reading - Paperback leveled books created to align with the Guided Reading Program. <https://www.christianbook.com/reason-for-guided-reading-complete-program>

**Reading Assessments:** Although your school will be utilizing MAP for Reading and Language Arts, it will still be necessary to utilize one of the additional assessments for K-4 to insure accuracy for leveled instruction adjustments throughout the school year.

## Math

Mathematics competency is foundational to student success for 21st Century Learning. Math instruction and assessment needs to be grounded in NCTM Conceptual Standards as well as NAD grade-level standards.

### **Recommended Textbook Resources**

K-8 Big Ideas

<https://www.bigideasmath.com/BIM/login>

K-5 Magic of Math

<https://www.teacherspayteachers.com>