

Planning Your Elementary Curriculum

Oregon Conference Schools

2019-20 School Year

The use and outcome of Critical Thinking, Collaboration, Communication, and Creativity far outweigh the dependence of basing your instruction solely from a textbook. Please make your choices with intentionality toward our goals for the Oregon Model.

Recommended textbooks should be viewed and utilized as only a resource.

	Bible	Language Arts	Math	Science	Social Studies	Physical Education
Recommended Resource Book	Encounter	Literacy Footprints Traits of Writing Pathways	Go Math Big Ideas (new implementation coming 2020)	By Design	No Recommendation	SPARK https://sparkpe.org/ using Standards-based grading for: Movement and Skills Fitness Social and Personal
Oregon Model	Encounter with Standards Based PBL	Literacy Footprints Traits of Writing Pathways	Standards Based Interactive Program: Ex: Magic of Math (K-4)	Standards Based Exploration, PBL, and Experimentation	Standards Based Exploration, PBL, and Simulations	SPARK https://sparkpe.org/ using Standards-based grading for: Movement and Skills Fitness Social and Personal
Optional Technology Support		Lexia A-Z Webspiration	Kahn Academy IXL Zearn.com Splash Math	Infobase Learning Learn 360 Classroom Video On Demand	Infobase Learning Learn 360 Classroom Video On Demand	
Recommended Assessment Tool		MAP (K-10) <u>K-2 Addit. Options:</u> DRA Fountas & Pinnell Lexile	MAP (K-10)			

READING AND LITERACY

OREGON MODEL LITERACY PHILOSOPHY:

Teaching strong reading skills is the responsibility of all teachers K-8. Reading is foundational to a student's long-term academic success and should take precedence in the time allotted and the personalized format provided for each student (Particularly K-6). Ideally, no aspect of a Language Arts program should be taught in isolation, each skill should be drawn from the Guided Reading Program.

OREGON MODEL RECOMMENDATION:

Please take this year, when there are no other textbook purchases being recommended, to purchase leveled reading books for your school reading resource library (more cost effective) or for your individual class levels. Quality books are vital for your Guided Reading Program.

The NAD is rolling out Pathways 2.0 for the 2019-20 School Year. Pathways 2.0 has many additional resources compared to the original Pathways program. However, it is not created nor ever intended to teach reading. It was designed to be a supportive Language Arts program to your Guided Reading Program. Because we do not believe any part of the Language Arts program should be in isolation from the Guided Reading Program and because we do not feel we can ask our schools to purchase both Pathways 2.0 and a Guided Reading Program, we are not recommending Pathways 2.0 for K-6. There are still some great thematic trade books within Pathways 2.0 that you could utilize for whole-class modeling.

We want your school to build the best effective literacy program for your students. We acknowledge there are many available options that exist. We have researched and worked with a professional reading coach to recommend what we feel are the best resources currently available. If your school has recently invested in a different Guided Reading Program than what we are recommending, please work with your superintendent to make the best decision for your school.

GUIDED READING RESOURCE RECOMMENDATION:

Purchase leveled reading books for a Guided Reading Program and pursue training for using those as a complete Language Arts and Reading program.

- a. Recommended leveled reading book series:
 - i. *Literacy Footprints (K-6)* - Includes high-quality texts and lesson cards, a comprehensive teaching guide, online assessment resources, and video tutorials.
 - ii. *A to Z* has been allowed due to financial needs, however it is not ideal because the levels increase in difficulty too quickly, the levels are not accurate, and the books do not draw in students.
- b. Most districts have reading specialists that your school could utilize for training. There is an amazing reading specialist that is in the Portland area that is invested in helping our Adventist schools. Contact Angela White if you are interested in receiving training.

READING ASSESSMENTS: Although your school will be utilizing MAP for Reading and Language Arts, it will still be necessary to utilize one of the additional assessments for K-4 to insure accuracy for leveled instruction adjustments throughout the school year.