

Volume 1, Number 1

THE SCHOOL BELL

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Fall 2018

I Have the Best Job in the World! Gale Crosby

I honestly believe those words. I can say this because I work with truly gifted administrators and teachers—YOU! I know that you know your purpose is to make a true difference in the lives of your precious students. I know that you daily challenge your students to become more like Jesus and to become life-long learners. I know that your goal for each of your students is to be a blessing to their world. I can say this because I have the immense joy of seeing the results of your hard work in the changed lives of your precious students.



I believe that when you follow the example of Jesus and focus on the needs of others you will find joy in your own life. I thank you for modeling this every day.

When we realize the true value of each child—that Jesus would have made His sacrifice for even one child—then we realize the importance of what you do each day. The influence and impact that you have on your students cannot be overstated. I thank you for understanding the importance of what you are called to do.

What you do each day is challenging, but when you get to heaven you will have a group of people surround you and you will look in their faces—the faces of your former students—and it will dawn on you why God has chosen you to be such a powerful influence in the lives of your students. That influence is so powerful that your students will make life-changing decisions that will last for eternity. We serve an amazing God who uses us in His plan for saving His children—what a blessing and privilege.

Thank you for being a blessing in the lives of your students.

OK, it is true, we all have **The Best Job in the World!**

RESTORING
THE IMAGE
OF GOD IN
EVERY
CHILD

There will be
young people,
this school
year, that will
choose to live
forever with a
loving God in
a perfect place
because of
what we do.

The Oregon Model

Mission-Focused Learning

21st Century Learning Skills

STREAMS

Project-Based Learning

Body-Brain Balance

[Moses] was ready to heed the call of God to exchange his shepherd's crook for the rod of authority; to leave his flock of sheep to take leadership of a rebellious people.... Even as the rod was simply an instrument in his hand, so was he to be a willing instrument to be worked by the hand of Jesus Christ. Moses was selected to be the shepherd of God's own people, and it was through his firm faith and abiding trust in the Lord that so many blessings reached the children of Israel.

-Ellen White
Fundamentals of Christian Education

A leader is someone who has the courage to say publicly what everybody else is whispering privately. It is not his insight that sets the leader apart from the crowd. It is his courage to act on what he sees, to speak up when everyone else is silent. Next generation leaders are those who would rather challenge what needs to change and pay the price than stay silent and die on the inside.

-Andy Stanley
Next Generation Leader

2017-18 Administrators of the Year



Karie MacPhee is in her first year at Sutherlin Adventist School.

Karie MacPhee

Small Schools

In her five short years as an educator, Karie MacPhee has already taught every grade level from Kindergarten through tenth grade, in addition to having been a school administrator for two years now. If you ask Karie, God either has a really good sense of humor or He's preparing her for something big. Karie's willingness to be the kind of administrator who tackles challenging problems with grace and an openness to where God will lead has helped her to effectively position Lincoln City SDA School for success in the coming years.

Reflecting on how a non-Adventist father of one of her first graders from Grants Pass chose to be baptized the year after the student passed through her classroom, Karie says, "Most of what we do we won't see until Heaven, but here and there we get glimpses of our reward." It's this kind of experience that keeps her going when the inevitable challenges arise.

Karie transitioned to Sutherlin Adventist Christian School this summer to be nearer to her family, which still resides in Southern Oregon. We are so grateful that Karie has allowed God to use her in ways she will readily admit she couldn't have imagined herself just a couple of years ago. But it's just this kind of "Samuel attitude"—one that says, "Here am I, Lord"—that makes Karie the kind of leader God uses daily to bring children into the Kingdom.

Dianna Mohr

Small Schools

To say that Dianna Mohr is a veteran teacher and administrator in our conference would be a colossal understatement—Dianna has been teaching or leading schools since 1966, with a short five-year break devoted to raising her family. Dianna attributes the motivation to go to work each day to "the passion that God put in my heart to educate students and tell them about Jesus," and her vision for her students at Cottage Grove Christian School is for every one to give their heart to Jesus and share His love with the world.

Dianna has served as administrator at several of our schools, large and small, in the Oregon Conference over the years, including Rivergate, Grand Ronde, Sutherlin, and now Cottage Grove. In each one of these places, Dianna has been

effective in growing her schools' enrollment and increasing their profile in the community. More importantly, because of her enthusiasm for sharing the gospel with her children and their families, everywhere Dianna goes people are drawn to Christ.

The Oregon Conference is so blessed to have Dianna in our midst, to share her broad experience and bountiful passion for teaching students about how to live their best life as productive citizens and loving followers of Jesus. Like Mary Groome, her mentor from her La Sierra College teacher-training days, Dianna has been and continues to be a support and encouragement to many teachers through the joys and challenges they face in their ministry, and would welcome anyone who wants to visit her little corner of heaven in Cottage Grove to observe an effective model of educational ministry in action.



Dianna Mohr has worked in the Oregon Conference for 15 of her 47 years in Adventist Education.

2017-18 Administrators of the Year



Jeff Jackson

Teaching Principal

With equal grace and skill, Jeff Jackson has led both large and small schools during his administrative career. Jeff was raised in the Pacific Northwest, but he began his career in Southern California. After a series of fits and starts, which included stepping away from education into the construction field for a short time, his old high school principal and mentor Kelly Bock asked Jeff to fill in at a two-teacher school in Bishop, California, until the board could find a permanent mid-year teacher. He ended up serving there for nine years. Not only was this where Jeff discovered his purpose and his career found a firm foundation, but it is also where he met and married the lovely Andrea and brought his sweet daughter Grace into the world.

Jeff Jackson has brought new ideas and strong vision to Roseburg Junior Academy.

When the call came to lead Columbia Adventist Academy, his high school alma mater, he jumped at the chance to bring stability and focus to a school that has always been dear to him. Last year, the tug on Jeff's heart for ministry in a smaller school setting

prompted him to make the move to Roseburg. Jeff says, "God has it all. He never gave up on me, even though he should have many times," and this realization is what has molded Jeff into the kind of leader who understands that his students deserve the same grace God has extended to all of us. This makes Jeff's mission clear to him, to "make Roseburg Junior Academy a place where kids fall in love with Jesus" and a place where they "know that, with God on their side, they can do anything."

Ric Peinado

Large School Principal

Ric Peinado wakes up every morning knowing he has a full plate. While he works with a stellar group of teachers and students, a long to-do list is just what one comes to expect when over 340 people gather together in the same building at the same time, all needing something from him to help the school day run smoothly. But God has equipped Ric with a steady and calm demeanor, a thoughtful approach to decision-making, and the willingness to bring his staff alongside when things get tough. And with an involved and engaged community to round things out, this has created a set of conditions that has fostered growth of nearly 70 students at Meadow Glade Adventist Elementary School under his leadership.

Ric's twenty-five years of teaching and administration, along with a stint in the corporate business world, have given him a broad base of experience from which to draw. But it is his faith and trust in God, who called him to educational ministry, and

a daily commitment to that calling to "renew the image of God in His children," that motivates him to be a living example of the school's motto: We Learn, We Serve, We Love, to his staff and students. When a principal can convey this strong sense of mission to those he leads and it becomes infused into the excellent teaching and learning happening on campus, the quality musical and athletic programs the students enjoy, and the well-rounded service program that enriches the community, good things happen. Ric is leading Meadow Glade in just such a manner, and God is blessing richly.



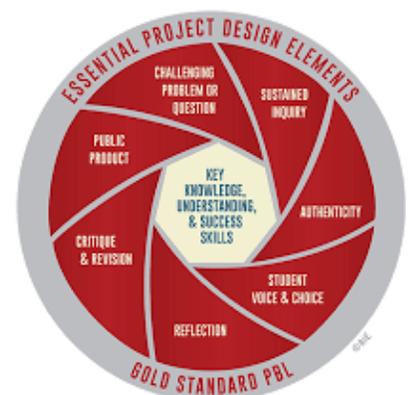
With 310 students enrolled, Ric Peinado leads the Oregon Conference's largest school.

Growing Toward PBL Excellence

Project or Phenomena-based Learning is the best vehicle we have found to accomplish the goal of helping our students excel in critical thinking, collaboration, communication, and creativity. We are excited to share that most of our students in the Oregon Conference got to experience at least one project this past year. We credit your hard work for making that happen. Thank you!

Our five academies received training from Buck Institute for Education (BIE) this past June and we are excited to see how this training will impact our students. Don't worry, a training for our elementary teachers is currently in the works. Stay tuned for additional information regarding where and when. In the meantime, we encourage you to visit www.bie.org or www.oreducation.org for project ideas. Or you can collaborate with your PLC to build another great project.

Angela White



The Power of the Other

Angela White

Dr. Henry Cloud shares in his book *The Power of Other* that “[o]ur brain works in the context of relationships.”¹ Relationships are the brain’s filter for all incoming information. It is through the power of other people that we grow best. Collaboration is actually our innate built-in system for learning. Collaboration is how God wired us to grow.

From the research John Hattie conducted for his book *Visible Learning* we find that teacher isolation is the main structural impediment to improved instruction and student learning. When teachers work together as evaluators of their impact, they have a .93 effect size for the students. This means you are increasing your students’ chance of growing by almost two years during this school year if you collaborate with other teachers for the students’ benefit.²

The most powerful professional growth for teachers is when colleagues take the time to discuss how to improve their practice with one another. One of the best gifts you can give yourself professionally is to step into another teacher’s space and see the teaching world from their perspective. To maximize the potential of our students to its fullest we must throw our doors wide—our classroom doors, our vulnerability doors, our practice doors, our successful-day doors, our learning-day doors.

Besides offering North and South PLC groups for all elementary teachers, we are excited to announce that we’ve added subject-area PLCs for our academy level teachers. Join a PLC this year! You’ll be glad you did!

¹Cloud, Henry. *The Power of the Other*. Harper Business. 2016.

²Hattie, John. *Visible Learning*. Visible Learning Plus. 2008. www.visiblelearningplus.com



Why PLCs?

A key to growing as a teacher is to keep company mainly with other teachers who uplift you, whose presence inspires you, and whose dedication drives you.

-Robert John Meehan

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The School Bell

Fall 2018



Your Office of Education Team

- Gale Crosby**, VP of Education
- Karen Heinrich**, Office Manager
- Fawn Fahrer**, Administrative Assistant & Renweb Specialist
- David Davies**, Associate Superintendent
- Heidi Kruger**, Associate Superintendent
- Dan Nicola**, Associate Superintendent
- Angela White**, Associate Superintendent
- Gayla Rogers**, Financial Specialist
- McKenzie Wallace**, Financial Assistant
- Fernando Chavez**, Community Service Coordinator (North Region)
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Conference Education Calendar

<u>FIRST QUARTER</u> (34/39 Days)		<u>THIRD QUARTER</u> (41/41 Days)	
Jul 19	Treasurer/Business Mgr Training	Jan 14-15	TAO Summit
Jul 19	Camp Meeting Education Day	Jan 16	Third Quarter Begins
Jul 20	Principal Meeting	Jan 21	M.L. KING HOLIDAY
Aug 6	Teacher Contract Begins	Jan 24-26	WWU Friendship Tourn (Gr 9-12)
Aug 9	Teacher Contract Ends	TBD	WWU Music Festival (Gr 9-12)
Aug 20	Teacher Contract Begins	Feb 13	Principal Meeting
Aug 27	First Day of School (Reg. Start)	Feb 18	PRESIDENTS’ DAY HOLIDAY
Sep 3	LABOR DAY HOLIDAY	Feb 24	WWU Robotics Meet (Elem)
Sep 4	First Day of School (Late Start)	Feb 25-28	Outdoor School (Big Lake)
Sep 14-16	NPUC Pathfinder Camporee	Mar 3-4	Elementary Friendship Tourn
Sep 17-28	Iowa Test Week	Mar 15	Third Quarter Ends
Sep 20-23	Fall Bible Camp (Gr 9-12)	Mar 18-22	SPRING VACATION
Oct 4	Iowa Testing Due		
Oct 4-6	WWU Fall Classic (Gr 9-12)	<u>FOURTH QUARTER</u> (52/57 Days)	
Oct 10	K-12 Board of Education	Mar 25	Fourth Quarter Begins
Oct 12	PLC Day - OR State Inservice Day	Apr 4	Hand Bell Festival
Oct 15-18	Outdoor School (Big Lake)	Apr 7-9	Walla Walla University Days
Oct 19	First Quarter Ends	Apr 10	K-12 Board of Education
Oct 21-23	Principal Retreat – Belknap	Apr 14-16	StepUp
		Apr 24	PLC Day & ELT Meeting
		May 9	Track & Field
		May 24-26	Milo Academy Grad Wknd
		May 27	MEMORIAL DAY HOLIDAY
		Jun 5	Last Day of School (Regular Start)
		Jun 7-9	CAA, LAA, PAA, RVAA Grad Wknd
		Jun 12	Last Day of School (Late Start)
		Jun 12	Fourth Quarter Ends
		June 14	Ten Month Contract Ends