

**DUE March 29, 2019**

Oregon Conference of Education  
Teacher Summative Evaluation

Teacher \_\_\_\_\_

Date \_\_\_\_\_

**Actively Engaged Students**

|   | Basic | Proficient | Advanced | Comments |
|---|-------|------------|----------|----------|
| Demonstrates the power of Christ through strength of character                      |       |            |          |          |
| Exhibits personal ownership in the excellence of product or performance of learning |       |            |          |          |
| Serving those around them   |       |            |          |          |
| Solving authentic and relevant problems using Critical thinking skills              |       |            |          |          |
| Collaborating with others   |       |            |          |          |
| Applying learning creatively  |       |            |          |          |
| Communicating the learning process to others  |       |            |          |          |
| Reflecting on learning  |       |            |          |          |
| <b>Appreciations and/or Goals:</b>  |       |            |          |          |
|   |       |            |          |          |

**Learner-Centered Environment**

|   | Basic | Proficient | Advanced | Comments |
|---|-------|------------|----------|----------|
| Teacher is present, alert and engaged with students |       |            |          |          |
| Classroom culture is open and welcoming             |       |            |          |          |
| Room is clean, organized, and appealing to learner  |       |            |          |          |
| Procedures promote motivated learning               |       |            |          |          |
| Time is effectively used                            |       |            |          |          |
| Equitable teacher-student interaction is practiced  |       |            |          |          |
| Anchor activities are used                          |       |            |          |          |
| Learning is reinforced                              |       |            |          |          |
| Formative assessments redirected learning           |       |            |          |          |
| Content, process, and product is differentiated     |       |            |          |          |
| Assessment and instruction are aligned              |       |            |          |          |
| Instruction is varied                               |       |            |          |          |
| Student movement and non-processing time provided   |       |            |          |          |

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**Appreciations and/or Goals:**

**Proactive Teacher Communication**

|   | Basic | Proficient | Advanced | Comments |
|---|-------|------------|----------|----------|
| Reflects Christ's Spirit  |       |            |          |          |
| Provides immediate and consistent feedback                          |       |            |          |          |
| Uses formative and summative assessment equitably and authentically |       |            |          |          |
| Guards student and family dignity                                   |       |            |          |          |
| Regularly communicates to families of plans and student progress    |       |            |          |          |
| <b>Appreciations and/or Goals:</b>                                  |       |            |          |          |

**Teacher Professional Development**

|   | Basic | Proficient | Advanced | Comments |
|---|-------|------------|----------|----------|
| Positive team player in school initiatives                  |       |            |          |          |
| Involved in Together as One with local church and community |       |            |          |          |
| Implementing goals for PBL                                  |       |            |          |          |
| Participates in a Professional Learning Community           |       |            |          |          |
| Professional Development Plan Progress                      |       |            |          |          |
| <b>Appreciations and/or Goals:</b>                          |       |            |          |          |

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**Areas of Strength as a Teacher**

**Areas to Grow as a Teacher**

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Administrator's Signature \_\_\_\_\_ Date \_\_\_\_\_