

*Oregon Conference of Education
Oregon Teacher Observation Visit*

Teacher _____

Date _____

Actively Engaged Students	Basic	Proficient	Advanced
Demonstrates the power of Christ through strength of character	Students demonstrate respect to teacher and to others.	Students demonstrate respect and a positive spirit in all interactions.	Students go out of their way to demonstrate respect, a positive spirit, and love to those around them.
Exhibits personal ownership in the excellence of product or performance of learning	Students exhibit thoroughness in work and are prepared for class.	Students exhibit pride, thoroughness, and are prepared in completing or presenting their work.	Students exhibit excitement, pride, thoroughness, and are prepared in completing or presenting their work.
Serving those in need through MFL	Students participate in a MFL with the class.	Students participate in MFL with the class and through individual service.	Students participate in MFL with the class, through individual service, and incorporates a MFL perspective throughout their day.
Solving authentic and relevant problems using Critical thinking skills	Students are actively solving authentic and relevant problems using critical thinking skills at least once a quarter.	Students are actively solving authentic and relevant problems using critical thinking skills at least once a week.	Students are actively solving authentic and relevant problems using critical thinking skills throughout the day.
Collaborative learning	Students work collaboratively to problem solve throughout the quarter.	Students work collaboratively to problem solve throughout the week.	Students are actively engaged in solving problems using collaboration throughout the day.
Applying learning creatively	Students apply learning through creative verbal or written expression.	Students apply learning through creative verbal,	Students apply learning in multiple creative ways through choosing

		written, or hands-on expression.	from several modes of expression.
Communicating the learning process to others	Students articulate what they have learned with someone else.	Students present or teach others students or the class what they have learned.	Students use several methods of presentation styles to varied audience groups to articulate what they have learned.
Reflecting on learning	Students use self-reflection as a way to process what they have learned.	Students use self and collaborative reflection as a way to process what they have learned.	Students consistently use self and collaborative reflection as a way to process what they have learned.

Learner-Centered Environment

	Basic	Proficient	Advanced
Teacher is present, alert and engaged with students	Teacher is always present with the students.	Teacher is always present and consistently maintains awareness and alertness with the students.	Teacher is always present, consistently maintains awareness and alertness, and actively engages with the students.
Classroom culture is open and welcoming	Students feel safe, know what to expect, and are accepting of each other. Teacher welcomes visitors.	Students feel safe, know what to expect, and demonstrate inclusive behavior throughout the day. Teacher practices an open-door policy.	Students feel safe, know what to expect, and demonstrate inclusive behavior throughout the day. Students are proactive in initiating welcomes for visitors.
Classroom is clean, organized, and appealing to learner	Classroom is clean, organized, and free of dirt or clutter.	Classroom is clean, organized, and appealing to learner with supportive content posted and learning centers.	Classroom has a student-centered design, supportive content posts and centers, with brain-compatible aesthetics and flexible seating.
Procedures promote motivated learning	Procedures are written, available, and understood by students.	Procedures are written, available, understood,	Procedures increase student motivation, are written, available,

		and practiced routinely by the students.	understood, and practiced routinely by the students.
Time is effectively used to maximize student learning	Time is planned and used for student learning.	Time is planned and used to maximize student learning.	Time is effectively planned and applied to minimize transition time, and maximize student learning.
Each student feels uniquely valued	Each student is treated with individual compassion as a valued child of God by their teacher.	Each student is treated with individual compassion as a valued child of God by their teacher and classmates, and is encouraged to explore and utilize their unique strengths by their teacher.	Each student is treated with individual compassion as a valued child of God and is encouraged to explore and utilize their unique strengths by their teacher and classmates.
Opportunities for movement are provided often for students	Students are provided PE daily, and receive at least 40 minutes of break time throughout the school day.	Students are provided the basic requirements for movement, as well as additional brain-breaks during class time.	Students learn in an actively engaged environment, as well as are provided the basic requirements for movement and brain-breaks.

Proactive Teacher Communication			
	Basic	Proficient	Advanced
Reflects Christ's Spirit	Demonstrates the fruits of the Spirit in all daily interactions to reflect Christ's Spirit.	Demonstrates the fruits of the Spirit in all daily interactions, and intentionally designs the classroom and curriculum to reflect Christ's Spirit.	Demonstrates the fruits of the Spirit in all daily interactions, and intentionally designs the classroom and curriculum to provide students the opportunity to reflect Christ's Spirit.
Provides immediate and consistent feedback	Provides individual feedback and graded assignments so that	Consistently provides individual daily feedback and graded assignments	Consistently provides individual daily feedback and graded assignments

	students learn from their practice work.	so that students learn from their practice work.	as well as individual in-class feedback so that students learn from their practice work.
Uses formative and summative assessment equitably and authentically	A variety of formative assessments are used to prepare each student prior to a summative assessment.	A wide variety of formative assessments are used to prepare each student prior to a summative assessment. Summative assessments are an authentic reflection of a student's learning.	A wide variety of formative assessments are used to prepare each student prior to a summative assessment. A variety of summative assessments authentically reflect student's learning to represent individual goals in the unit of study.
Guards student and family dignity	Responds to any student or family matter privately with the necessary people.	Responds to any student or family matter privately with the necessary people using care and respect.	Seeks out privately individual students and families to provide best response and support using love, care, and respect.
Regularly communicates to families of plans and student progress	Communicates to families monthly of student progress.	Communicates to families weekly of student progress, uses student-led conferences, and provides quarterly syllabus to families.	Maintains a blog or electronic newsletter, communicates to families weekly of student progress, uses student-led conferences, and provides quarterly curriculum information for families.
Positive team player in school initiatives	Participates in worship, staff meetings, and school-wide activities	Supports and participates in worship, staff meetings, and school-wide activities,	Leads in initiatives that promote the school vision, supports and participates in worship,

	with a positive team spirit.	and extra-curricular events with a positive team spirit.	staff meetings, and school-wide activities, and extra-curricular events with a positive team spirit.
Involvement in Together as One with local church and community	Attends and supports constituency church.	Actively attends and supports constituency church and provides opportunities for student service in church.	Actively attends and supports constituency church, initiates opportunities for student service in church, and contributes to vision of local community.
Participates in a Professional Learning Community to improve teaching practice	Attends a PLC.	Uses PLC to improve teaching practice.	Leads a PLC to improve teaching practice.

Teacher Signature _____ Date _____

Administrator's Signature _____ Date _____