

# Alternate Math Textbook

## APPROVAL REQUEST

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SCHOOL YEAR: \_\_\_\_\_ GRADE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

EDITION: \_\_\_\_\_

TEACHER: \_\_\_\_\_

PUBLISHER and DATE \_\_\_\_\_

BOOK TITLE: \_\_\_\_\_

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What is blocking the adoption of the recommended math program?

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The NCSM and NCTM recommend the following:

- Challenging mathematics curriculum is conceptual and rich with deeper understanding
- Mathematics reasoning and higher-order thinking skills uses a variety of approaches to one problem
- Problem solving should be a priority
- Algebraic thinking, geometry, statistics and probability are essential
- Emphasis in computation should be on meaning and patterns
- Communication of mathematical ideas is practiced and assessed in a variety of ways
- Opportunities must be provided to explore and apply mathematics in hands-on and real-life activities

Understanding and using mathematics for 21st Century Education is an essential underpinning of life and a prerequisite for success in the workplace. Providing *all* students with the opportunity and the support to learn significant mathematics with depth and understanding is a vital piece to the goals of the Oregon Conference.

Using the above recommendations by the NCSM and NCTM, please attach a proposal to show how the alternate text and/or supplements will meet those goals. Include any resource information or technology links that will be utilized for the program.

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Process of Approval	Initial	Date
1. Curriculum Committee Approval (If applicable)		
2. Principal		
3. Conference Superintendent		