

Student Support Policy

McMinnville Adventist Christian School recognizes the individuality of each student. Our goal is to help each student be successful academically, socially and spiritually. Whenever possible the teaching staff in consultation with parents will make modifications and accommodations to the lessons. When more than minimal modifications are needed a Teacher or Parent can make a request to start the process listed below:*

TEACHER:

- 1- Teacher observation
- 2- Notify parent of concern and observation
- 3- Check records
 - a. Existing IEP- see modifications, testing recommendations
 - b. If none, contact Public School for testing
- 4- Meet with Public School and Parents for results of testing and diagnosis by Public School's Special Needs personnel
- 5- Develop an action plan with parent for modifications/accommodations
- 6- Review action plan and goals with parents and teachers at least one time per a semester

PARENT:

- 1- Make sure to notify school of existing IEP

OR

If no existing IEP:

- a. If parent agrees with need for testing: gives approval for testing by Public School, and follow semester action plan with teacher
- b. If parent does not approve of testing: be aware that only minimal modifications and/or accommodations can be made at MACS. Set up meeting with Teacher and School Board Chair.
- 2- After testing and results, then choose one of the following Academic Paths: (*options listed in order of MACS preference*):
 - a. If choosing to remain at MACS
 - i. Meet with Teacher
 - ii. Go over Action Plans that list minimal modifications and/or accommodations
 - iii. Work at home on school work/learning skills
 - iv. Support behavioral / academic goals
 - v. Sign Oregon Conference of Education IEP/Disability Waiver
 - b. If choosing to take advantage of Public School resources and personnel
 - i. Transfer to Public school
 - ii. Request records

PUBLIC SCHOOL:

- 1- Test student
- 2- Share results, recommendations and options
- 3- Offer:
 - a. Speech- on campus assistance and lessons
 - b. Learning Diagnosis- consultation with teacher

**If a students needs only minimal modifications, shows growth and success with that amount of modification and does not require testing or change in grade level of curriculum, will not need to follow above procedure and just have those modifications noted on report card.*

Reference materials & policy guidelines from Adventist REACH Manual